



I-003 Integrity and Ethics

Course-Embedded Internship Log - 2

Course Number: <i>EDLD 5345: Human Resource Management</i>	Place of Activity Central Elementary	Time Spent on Activity <i>5 hours</i>
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Description of the Activity	<i>Students review Chapter 247 of the Texas Administrative Code, "Educators' Code of Ethics," conduct observations and/or interviews in your school, and use the results of those observations/interviews to complete the "Code of Ethics Mindwalk."</i>
Personal Reflection/Learning: Focus reflection on the leadership skill. (Minimum of 150 Words)	<p>Upon reviewing <i>Chapter 247 of the Administrative Code, "Educators' Code of Ethics,"</i> I conducted interviews and observations on my campus. I gathered a wealth of information and focused my action inquiry on Standard 3.2:</p> <p>(B) Standard 3.2. The educator shall not knowingly treat a student in a manner that adversely affects the student's learning, physical health, mental health, or safety.</p> <p>I have heard a few teachers on my campus verbally abuse students and continuously yell at their class. This daily behavior affects the students learning and mental health. It affects my learning and mental health too. I often close my door to avoid the negative yelling and I have made a mental note of who would never be allowed to teach my own child. I have heard teachers call students idiots, lazy bumps on a log, stupid, crybabies, jerks, and much more.</p> <p>Violation of Standard 3.2 can have several consequences. The educator can be reported to Child Protective Services (CPS), written-up by administration, investigated by the district, disrespected by colleagues and community members, arrested, and lose their certification.</p> <p>As an administrator, I would have a face-to-face meeting with the teacher who has violated Standard 3.2. I would listen to other teachers' concerns regarding what they have witnessed the violator do or say. I would also formally and informally observe the teacher more often. If the violation continued, I would offer opportunities for classroom management professional development. All of my efforts and responses would be properly documented for future use; because I have heard some administrators use the excuse of improper documentation for not being able to get rid-off unethical employees.</p>